

Updated April 7, 2022

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Humphreys College Academy of Business, Law ar

Option for ensuring safe in-person instruction and continuity of services:

has developed a plan will amend its plan

1. Please choose one:

The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

ABLE is submitting a new Safe Return plan and will post it within the 30-day requirement.

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

ABLE Charter will comply with all local, state, and federal laws and orders to maintain a safe and healthy school /work environment. These agencies include the Centers for Disease Control, California Department of Public Health, and the San Joaquin County Public Health Services. ABLE has, and will continue to, evaluate and update all health, safety, and continuity of service plans every 6 months or less. As of April 2, 2022, San Joaquin County ' s reported 9 new cases of COVID-19 and cases per 100k was 2.8. As of this date San Joaquin County had administered 1,209,413 doses of the COVID-19 vaccine. Statewide 83.9% of the population is fully vaccinated. ABLE will continue to closely monitor health conditions and new information published by health authorities. ABLE ' s primary contact on COVID related matters is Christi Torres-Rogers who can be reached by email at Christi.rogers@ablecharter.com On February 24, 2021, ABLE ' s board adopted a schoolwide employee vaccination policy. ABLE ' s board further adopted a COVID-19 Prevention Plan (CPP) on March

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

ABLE Charter will comply with all local, state, and federal laws and orders when determining mode of instruction and campus closure. ABLE has, and will continue to, evaluate and update all health, safety, and continuity of service plans every 6 months or less. As of the date this was written, July 2021, the state of California has not extended the option to offer distance learning to site-based charter schools. ABLE will follow its board approved Independent Study policy and will be prepared to for school closures and re-transitioning back to distance learning if required by local, state, or federal authorities.

ABLE ' s Learning Continuity and Attendance Plan, which was adopted September 16,2021, outlines how ABLE will ensure continuity of services to all students. This plan can be found at:

<https://www.ablecharter.net/accountability-reports>

Should a return to distance learning be necessary our program will feature

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

ABLE maintains a Charter Advisory Committee, composed of membership from parents, teachers, student representative, and school staff, that provides input into the ABLE's programs and services for students. The Charter Advisory Committee (CAC) meets regularly throughout the school year. The superintendent attends these meetings to engage stakeholder in the strategic planning process, to elicit their input into the ABLEs programs and services for students, and to provide them with the opportunity to voice priorities for ABLE students. In addition to CAC, the English Learners Advisory Committee (ELAC) provided input.

ELAC is comprised of staff and parents of students who are English learners. ABLE ' s ELPAC Coordinator sits on the ELAC committee. ELAC meets regularly throughout the school year. The superintendent, site principal and/or director of curriculum attended these meetings. At each ELAC meeting, members receive information and provide recommendations on the development and implementation of the programs and services that support the ABLE's students who are English learners. Members receive information and provide recommendations on programs and services for English learners.

In addition, the LEA provides the following assurances:

▣ The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

- Please insert link to the plan:

<https://www.ablecharter.net/accountability-reports>

▣ The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.

▣ The LEA will periodically review and, as appropriate revise its plan, at least every six months.

▣ The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.

- If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control (CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- The LEA has created its plan in an understandable and uniform format.
- The LEA's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.
- The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Joshua Reyman, Deputy Superintendent, joshua.reyman@ablecharter.com
Don Ruhstaller, Chief Budget Officer, donald.ruhstaller@ablecharter.com

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Appendix A

Full Response to Question 2

ABLE Charter will comply with all local, state, and federal laws and orders to maintain a safe and healthy school /work environment. These agencies include the Centers for Disease Control, California Department of Public Health, and the San Joaquin County Public Health Services. ABLE has, and will continue to, evaluate and update all health, safety, and continuity of service plans every 6 months or less. As of April 2, 2022, San Joaquin County's reported 9 new cases of COVID-19 and cases per 100k was 2.8. As of this date San Joaquin County had administered 1,209,413 doses of the COVID-19 vaccine. Statewide 83.9% of the population is fully vaccinated. ABLE will continue to closely monitor health conditions and new information published by health authorities. ABLE's primary contact on COVID related matters is Christi Torres-Rogers who can be reached by email at Christi.rogers@ablecharter.com On February 24, 2021, ABLE's board adopted a schoolwide employee vaccination policy. ABLE's board further adopted a COVID-19 Prevention Plan (CPP) on March 24, 2021 (available at <https://www.ablecharter.net/notices-and-policies>) which encapsulates the school's policies and procedures. This plan covers identification and evaluation of COVID Hazards, employee screening, correction and control of hazards (including physical distancing and face coverings), cleaning and disinfecting procedures, training, communication systems, reporting and recordkeeping, student movement within the school, student hygiene practices, testing cadence, etc. ABLE will comply with all applicable state and local rules and restrictions including masking policies, physical distancing, non-permitted activities (such as sports, band/choir activities, etc.), etc. Attached to this plan as Appendix B is ABLE's Re-Opening Safety Plan With Covid-19 Safety Guidelines.

Full Response to Question 3

ABLE Charter will comply with all local, state, and federal laws and orders when determining mode of instruction and campus closure. ABLE has, and will continue to, evaluate and update all health, safety, and continuity of service plans every 6 months or less. As of the date this was written, July 2021, the state of California has not extended the option to offer distance learning to site-based charter schools. ABLE will follow its board approved Independent Study policy and will be prepared to for school closures and re-transitioning back to distance learning if required by local, state, or federal authorities. ABLE's Learning Continuity and Attendance Plan, which was adopted September 16,2021, outlines how ABLE will ensure continuity of services to all students. This plan can be found at: <https://www.ablecharter.net/accountability-reports>

Should a return to distance learning be necessary our program will feature:

- Daily live instruction through Microsoft Teams and Cisco Webex.
- Daily asynchronous instruction and assignments through Microsoft Teams, Schoology, and Apple Classroom.
- Access to technology (laptop/tablet) for all ABLE students and access to high speed internet through hotspots as needed.

- Weekly live advisory sessions to monitor student academic progress and provide social-emotional support.
- Weekly parent check ins through advisory.
- ABLE reengagement team will make regular contact with all families.
- ABLE reengagement team will use a tiered strategy to get disengaged students back on track.
- Social emotional and mental health supports spearheaded by counseling department.
- Uninterrupted access to services for students with disabilities through Webex and/or bringing students to campus in a permitted cohort model, if applicable.

Full Response to Question 4

ABLE maintains a Charter Advisory Committee, composed of membership from parents, teachers, student representative, and school staff, that provides input into the ABLE's programs and services for students. The Charter Advisory Committee (CAC) meets regularly throughout the school year. The superintendent attends these meetings to engage stakeholder in the strategic planning process, to elicit their input into the ABLEs programs and services for students, and to provide them with the opportunity to voice priorities for ABLE students. In addition to CAC, the English Learners Advisory Committee (ELAC) provided input.

ELAC is comprised of staff and parents of students who are English learners. ABLÉ's ELPAC Coordinator sits on the ELAC committee. ELAC meets regularly throughout the school year. The superintendent, site principal and/or director of curriculum attended these meetings. At each ELAC meeting, members receive information and provide recommendations on the development and implementation of the programs and services that support the ABLÉ's students who are English learners. Members receive information and provide recommendations on programs and services for English learners.

Some of the priorities and recommendations given by the ELAC, CAC, and campus liaison groups included:

- Maintain or expand programs and services for students this summer
- Continue to provide services that support students' social/emotional health and well-being
- Focus on foundational skills in math & English for K-8 students needing targeted instruction.

ABLE administrative leadership also met with faculty groups monthly to solicit feedback and input on in-person instruction reopening plans. Faculty advised on how to prioritize programs and services, especially for students who are low-income, English Learners or at-risk youth. In addition, the Superintendent Liaison Committee, composed teachers from across grade levels, met regularly and provided input into ABLÉ's planning. Finally, Administrative Leadership Team meetings, composed of administrative department heads and assistant directors, met regularly throughout the school year to provide input.

Appendix B

Re-Opening Safety Plan With Covid-19 Safety Guidelines ABLE Charter Schools (ABLE)

I. Introduction

ABLE follows the latest guidance issued by the California Department of Public Health (CDPH). The CDPH guidance is based on the most recent information from the federal Center for Disease Control and Prevention (CDC) and the California Department of Education (CDE). ABLE staff review this guidance on a continuous basis to help ensure our current practice reflects the most recent updates. The plan and guidelines below are intended to ensure that ABLE students can access safe and full in-person instruction with as much instructional time as possible. ABLE also continues to follow the current Cal/OSHA Covid-19 standards for its employees.

Safety Measures for K-12 Schools

1. Masks

- a. Masks are optional outdoors for all K-12 school settings.
- b. K-12 students are required to mask indoors, with exemptions per CDPH face mask exemptions. Adults in K-12 school settings are required to mask under the same requirements, when sharing indoor spaces with students.
- c. Persons exempted from wearing a face covering due to a medical condition, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.
- d. ABLE will provide a face covering to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions.
- e. Additionally, ABLE provides independent study educational for students who are quarantined or otherwise excluded from campus for reasons due to Covid-19. because they will not wear a face covering.
- f. In limited situations where a face covering cannot be used for pedagogical or developmental reasons, (e.g., communicating or assisting young children or those with special needs) a face shield with a drape can be used instead of a face covering while in the classroom as long as the wearer maintains physical distance from others. Staff must return to wearing a face covering outside of the classroom.

2. Physical Distancing

Consistent with CDC K-12 School Guidance, minimum physical distancing is unnecessary when other mitigation strategies used by ABLE (e.g., masking) are implemented.

3. Ventilation

For indoor spaces, ABLE requires open doors, uses air fans, and installs air purifying machines as recommended by the CDPH Guidance on Ventilation.

4. Staying Home When Sick and Getting Tested

a. ABLE follows strategies that are consistent with CDC recommendations for staying home and getting tested as described below.

b. ABLE implements testing for Covid-19 when symptoms are consistent with Covid-19 to assist in rapid contact tracing and to prevent possible spread at schools.

c. ABLE advises staff members and students with symptoms of Covid-19 infection not to return for in-person instruction until they have met the following CDPH criteria for returning to school:

i. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and

ii. Other symptoms have improved; and

iii. They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

5. Screening and Testing

ABLE consults with the CDPH and other agencies when necessary to obtain screening and testing services (e.g., testing, kits, on-line information) made available to students and staff.

6. Case Reporting, Contact Tracing, and Investigation

In accordance with 2021 law (enacted by AB 86), ABLE reports Covid-19 cases to the local public health department and makes available a COVID-19 liaison (Chief of Human Resources) to assist the local health department with contact tracing and investigation.

7. Quarantines

Standard Quarantine: ABLE follows the CDPH Guidance for quarantines following exposure including standard quarantines for individuals who were not wearing masks during the exposure.

Modified Quarantine: When both parties were wearing a mask in any school setting in which students are supervised by school staff (including indoor or outdoor school settings), unvaccinated students who are close contacts (more than 15 minutes over a

24-hour period within 0-6 feet) may undergo a modified quarantine as follows. They may continue to attend school for in-person instruction if they:

- i. Are asymptomatic;
- ii. Continue to appropriately mask, as required;
- iii. Undergo at least twice weekly testing during quarantine; and
- iv. Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.

Quarantine Durations: For quarantine durations in cases of close contacts involving standard quarantine OR modified quarantine as described above:

- a. These contacts, if they remain asymptomatic (meaning they have NOT had any symptoms), may discontinue self-quarantine under the following conditions:
 - i. Quarantine can end after Day 10 from the date of last exposure without testing; OR
 - ii. Quarantine can end after Day 7 if a test specimen (i.e., antigen diagnostic test, PCR/molecular diagnostic test, or pooled PCR/molecular test) is collected on or after Day 5 from the date of last exposure and tests negative.
- b. To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts will:
 - i. Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
 - ii. Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.
- c. If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested, and contact their healthcare provider with any questions regarding their care.

8. Isolation

For both vaccinated and unvaccinated persons, ABLE follows the CDPH Guidance on Isolations for those diagnosed with COVID-19.

9. Washing Hands and Hygiene

ABLE reinforces the continuous practice of washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.

We also promote hand-washing throughout the day, especially before and after eating, after using the toilet, and after handling garbage, or removing gloves.

In addition, the schools ensure adequate supplies to support use of healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.

10. Cleaning Facilities

School facilities staff clean at least once a day to remove potential virus that may be on surfaces and use disinfectants recommended to remove any remaining germs on surfaces and thereby further reduce any risk of spreading infection. If a school facility was occupied by a sick person with Covid-19 within the last 24 hours, facilities staff clean and disinfect the spaces occupied by that person during that time.

11. Food Service

ABLE promotes physical distancing as much as possible while eating (especially indoors) and facilitates distancing by encouraging the use of additional spaces outside of the cafeteria for mealtime seating such as the student quad. Staff clean frequently-touched surfaces. Surfaces that come in contact with food are cleaned and sanitized before and after meals.

12. Vaccination Verification

To verify proof of vaccination, ABLE requires employees and visitors to show their vaccination cards upon request.

13. Safety Planning Transparency

ABLE provides copies of its Covid-19 safety plan to its charter authorizer and its parent advisory committees and posts a copy on its website for public review. year.

14. School-Based Extracurricular Activities

The requirements in this guidance apply to all extracurricular activities that are operated or supervised by ABLE, and all activities that occur on the school site, whether or not they occur during school hours, including, but not limited to, sports, band, chorus, and clubs.

Although activities may be performed outdoors without masks, ABLE requires the following when performing activities indoors:

- Masks are required indoors at all times for teachers, referees, officials, coaches, and other support staff;
- Masks are required indoors for all spectators and observers;
- Masks are required indoors at all times when participants are not actively practicing, conditioning, competing, or performing and masks are required indoors while on the sidelines, in team meetings, and within locker rooms and/or weight rooms; and

- When actively practicing, conditioning, or competing in indoor sports, masks are required by participants even during heavy exertion, as practicable. If masks are not worn due to heavy exertion, individuals may be requested to undergo screening testing at least once weekly. An FDA-approved antigen test, PCR test, or pooled PCR test is acceptable for evaluation of an individual's Covid-19 status.

- Individuals using instruments indoors that cannot be played with a mask (e.g., wind instruments) may perform if bell coverings are used when playing wind instruments AND a minimum of 3 feet of physical distancing is maintained between participants. Modified masking may be considered in addition to, but not in place of, bell covers. If bell covers are not used, individuals may be required to undergo screening testing at least once weekly. An FDA-approved antigen test, PCR test, or pooled PCR test is acceptable for evaluation of an individual's Covid-19 status.

15. Students With Disabilities

When applying these guidelines, ABLE takes into consideration the legal requirements of providing a free appropriate public education and requirements to reasonably accommodate disabilities, all of which continue to apply.

16. Visitors on Campus

ABLE strives to limit nonessential visitors on campus. Consultants, volunteers, and visitors are required to show proof of vaccination before entering the campuses. Anyone, including visitors, who have symptoms of infectious illness (such as flu or Covid-19) are requested to stay home, seek testing and care, and prevented from entering campus.

