

Curriculum and Instruction
ABLE Board Policy No. 2-CI

MATH PLACEMENT POLICY FOR STUDENTS ENTERING GRADE 9

This policy describes how students entering grade 9 are placed into an appropriate math course based on fair, objective, and transparent measures used by staff of the Academy of Business, Law, and Education Charter Schools (ABLE).

Initial Placement: Because ABLE’s educational program focuses on preparing students for college readiness, ABLE strives to place students entering grade 9 in its Algebra 1 course. In some instances, there may be a valid reason to place a student in another math course. For example, if a transfer student completes Algebra 1 (meeting the same curricula as ABLE) in grade 8, s/he may be placed in the Geometry course in grade 9. In addition, if a student did not achieve a grade of “C” or better in the pre-Algebra course in grade 8 at ABLE, s/he may be required to re-take that course in grade 9 and achieve a grade of “C” or better as a condition of being placed in the Algebra 1 course in grade 10.

Parent or Guardian Questions: If a student’s parent or guardian questions the student’s placement in a math course for grade 9, the parent or guardian may contact the student’s counselor no later than 5 days after the start of the academic year.

Considering Objective Academic Measures: ABLE relies on multiple and objective academic measures to evaluate and place students entering grade 9 in the appropriate math course such as teacher and counselor recommendations, statewide math assessment and placement test scores, student grades, and report cards.

Placement Decisions: Placement decisions are made based on ABLE’s sole discretion.

Placement Checkpoint: During the first month of the school year, ABLE staff will evaluate each grade 9 student’s academic progress in Algebra 1 to determine if the placement is likely to result in each student’s successful and ongoing performance.

Review of Placement Results and Report to ABLE Board: The Chief Academic Officer provides an annual report to the ABLE Board following each academic year describing the number of students evaluated and placed in the Algebra 1 course and explaining whether the number of students held back was disproportionate (when compared to student population) based on their race, ethnicity, gender, or socioeconomic background.

Website Posting: A copy of this Math Placement Policy is made available on the ABLE website at www.ablecharter.com.

Adopted: December 18, 2019

Reference: Education Code section 51224.7